

Summary of the Governing Body's Annual Report to Parents for the Academic Year 2015-2016



Foreword from the Chairman of the Governing Body

Dear Parents

Thank you for taking the time to read the Governing Body's Annual Report to Parents. This is an opportunity for the Governing Body of the school to inform you of the duties and responsibilities it has carried out throughout the academic year 2015-2016.

I must start this year's report by paying tribute to Cllr Mr. Dennis Stolliday who sadly passed away in 2016. A stalwart supporter of the school, a governor for many years, Dennis was always at hand with cheerful encouragement and practical support. The school and its pupils were a significant part of the great and genuine pride he had in the town of Neyland. He always had time for the school and put the interests of the pupils first. To Dennis, it was important to give 100% and when he felt that his health was failing him, he resigned as a governor. We always remember him with fondness and respect.

As you are aware in September 2014, the school underwent an Estyn inspection. The school received judgements of adequate and good. The school had six recommendations to address before a revisit from Estyn in the Autumn term 2015. We were very pleased that the hard work undertaken by everyone within the school between the visits was recognised and resulted in the re-visit's positive findings. The school was judged to have made "very good" progress with 4 recommendations and "strong" progress with the remaining two. The school moved up a band in the National Categorisation system from "amber" to "yellow" which indicates a good school. As a result of the inspection process and the follow up work by the school, we are a stronger, more cohesive team. The Governing Body is even more proactively involved in the school's continuous improvement journey.

Our school development process has been refined to provide greater focus to areas for improvement. Pupils have been increasingly involved in making bigger contributions towards their schooling and learning environment. A role they relish. We fully involve pupil bodies such as the School Council, E Safety Committee and Criw Cymraeg to drive improvement initiatives across the school.

The Governing Body has fully supported the school in its active involvement in many extra-curricular and community activities as we all take the role of being a Community School very seriously. We always strive to provide our pupils with wide ranging and varied experiences. In these times of 'austerity', we do recognise, appreciate and thank parents for the essential contribution you give in supporting the school with our aims. Although we subsidise extra-curricular visits and activities as much as possible, our funds are limited and so it would be impossible to deliver what we do without your support. Special mention needs to go to the "Friends of Neyland Community School"; this group has done so much to raise much needed funds during the last academic year and it continues to do so this year. We would also like to thank the members of our community and local businesses who have supported us in so many ways particularly with the purchase of much needed iPads. A lot of this would not have been possible without the help, support and energy of Mrs Jo Llewellyn. We really appreciate what she has done for us. Finally, my thanks go to my fellow Governors and the school staff for their hard work, support and commitment to the Governing Body, the School and the pupils.

Yours faithfully

A handwritten signature in black ink, appearing to read "D Western".

Mr D Western
Chair of the Governing Body

Annual Meeting:

There will not be an Annual Meeting for Parents this year. Under regulations which were brought in during the summer of 2013, parents have the right to petition the Governing body to hold up to three meetings every academic year to discuss matters pertaining to the school. The minimum number of petitions for a school of our size would be parents/guardians representing thirty pupils. This year we had no such petitions from parents/guardians. Therefore, the Governing Body will not be holding a specific meeting to discuss the Annual Report but is open to any questions or queries from parents. Petition forms for parents/guardians are available on our school website or on request from the school's Administrative Officer.

This Annual Report is based on the events of last year, 2015-2016.

Governing Body Details September 2016:

The Chair of the Governing Body is Mr David Western.

The Clerk to the Governing Body is Mrs K Evan Hughes, Director for Children and Schools, County Hall, Haverfordwest, Pembrokeshire SA61 1TP.

<u>Governor Type</u>	<u>Governor Name</u>	<u>Start Date</u>	<u>End Date</u>
Community	Rev Alan Chadwick	13.10.15	12.10.19
Headteacher	Mrs E Griffiths	10.03.08	
Local Authority	Cllr Simon Hancock	20.11.14	19.11.18
Local Authority	Mrs Judith Wilson	20.11.14	19.11.18
Local Authority	Cllr Paul Miller	02.01.13	01.01.17
Local Authority	Mr David Western	14.02.16	13.02.20
Parent	Mrs Jane Gale	04.11.15	03.11.19
Parent	Mr Simon Preddy	16.05.16	15.05.20
Parent	Mrs Sally Hansen	14.04.15	13.04.19
Parent	Mr Leigh Tyrell	25.09.15	24.09.19
Parent	Mr Simon Morgan	14.04.15	13.04.19
Staff	Mr Ricky Bowen	28.01.15	27.01.19
Teacher	Mrs Jan Folland	28.01.15	27.01.19
Teacher	Mrs Yvonne Jones	02.02.15	02.02.19

Election of Parent Governors

Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about the election is sent to parents via pupil post.

Action Taken by the Governing Body 2015-2016

There were no requests for an Annual Meeting during 2015-2016 therefore no resolutions were passed.

National Curriculum Results for end of Foundation Phase and end of Key Stage 2 - 2016

Foundation Phase Teacher Assessment

	PERCENTAGE AT OUTCOME 5 OR ABOVE			OUTCOME 5 IN ALL 3 AREAS
	LANGUAGE, LITERACY AND COMMUNICATION	MATHEMATICAL DEVELOPMENT	PERSONAL & SOCIAL DEVELOPMENT	FOUNDATION PHASE INDICATOR
SCHOOL RESULTS 2016	93.3	91.1	100	91.1
LOCAL AUTHORITY RESULTS 2015	91	92	96	89
WALES RESULTS 2015	88	90	95	87

Key Stage 2 Teacher Assessment

	PERCENTAGE AT LEVEL 4 OR ABOVE						
	ENGLISH	WELSH SL	MATHS	SCIENCE	CORE SUBJECT INDICATOR *		
					ALL PUPILS	BOYS	GIRLS
SCHOOL RESULTS 2016	93.2	90.9	86.4	93.2	86.4	100	76.0
LOCAL AUTHORITY RESULTS 2015	91		91	93	89	87	90
WALES RESULTS 2015	90		90	91	88	85	91

*The Core Subject Indicator measures the percentage of pupils who achieved level 4 or above in English or Welsh, Maths and Science.

Summary Report: Percentage of Pupils

Foundation Phase - 2016:

The pupil list shows data for: 21 boys and 23 girls. This table shows the percentage of pupils achieving each level this year.

		D	N	W	1	2	3	4	5	6	A	5+
LANGUAGE, LITERACY AND COMMUNICATION	BOYS	0	0	0	0	0	0	14.3	47.6	38.1	0	85.7
	GIRLS	0	0	0	0	0	0	0	54.2	45.8	0	100
	PUPILS	0	0	0	0	0	0	6.7	51.1	36.8	0	93.3
MATHEMATICAL DEVELOPMENT	BOYS	0	0	0	0	0	0	14.3	38.6	47.6	0	85.7
	GIRLS	0	0	0	0	0	0	4.2	70.8	25.0	0	95.8
	PUPILS	0	0	0	0	0	0	8.9	55.6	35.6	0	91.1
PERSONAL AND SOCIAL DEVELOPMENT	BOYS	0	0	0	0	0	0	0	66.7	33.3	0	100
	GIRLS	0	0	0	0	0	0	0	75	25	0	100
	PUPILS	0	0	0	0	0	0	0	44.4	55.6	0	100

Key Stage 2 - 2015

The pupil list shows data for: 19 boys and 25 girls. This table shows the percentage of pupils achieving each level this year.

		N	D	NC O1	NC O2	NC O3	1	2	3	4	5	6	4+
ENGLISH	BOYS	0	0	0	0	0	0	0	0	57.9	42.1	0	100
	GIRLS	0	0	0	0	0	0	4.0	8.0	52.0	36.0	0	88
	PUPILS	0	0	0	0	0	0	2.3	4.5	54.5	38.6	0	93.2
Oracy	BOYS	0	0	0	0	0	0	0	5.3	47.4	47.4	0	94.7
	GIRLS	0	0	0	0	0	0	4.0	12.0	44.0	40.0	0	84
	PUPILS	0	0	0	0	0	0	2.3	9.1	45.5	43.2	0	88.6
Reading	BOYS	0	0	0	0	0	0	0	0	57.9	42.1	0	100
	GIRLS	0	0	0	0	0	0	4.0	12.0	48.0	36.0	0	84
	PUPILS	0	0	0	0	0	0	2.3	6.8	52.3	38.6	0	90.9
Writing	BOYS	0	0	0	0	0	0	0	0	57.9	42.1	0	100
	GIRLS	0	0	0	0	0	0	4.0	12.0	52.0	32.0	0	84
	PUPILS	0	0	0	0	0	0	2.3	6.8	54.5	36.4	0	90.9
MATHEMATICS	BOYS	0	0	0	0	0	0	0	0	47.4	42.1	10.5	100
	GIRLS	0	0	0	0	0	0	4.0	20.0	44.0	28.0	4.0	76
	PUPILS	0	0	0	0	0	0	2.3	11.4	45.5	34.1	6.8	86.4
SCIENCE	BOYS	0	0	0	0	0	0	0	0	57.9	42.1	0	100
	GIRLS	0	0	0	0	0	0	4.0	8.0	52.0	36.0	0	88
	PUPILS	0	0	0	0	0	0	2.3	4.5	54.5	38.6	0	93.2
WELSH SECOND LANGUAGE	BOYS	0	0	0	0	0	0	5.3	0	47.4	47.4	0	94.7
	GIRLS	0	0	0	0	0	0	8.0	4.0	72.0	16.0	0	88
	PUPILS	0	0	0	0	0	0	6.8	2.3	61.4	29.5	0	90.9

The Core Subject Indicator measures the percentage of pupils who achieved level 4 or above in English or Welsh, Maths and Science.

Target Setting:

The Governing Body has set targets for the end of Key Stage 2 for the next three years (subject areas – English, Mathematics, Science, Welsh Second Language) and for Foundation Phase pupils (areas of learning- “Language Literacy and Communication”, “Mathematical Development” and “Personal and Social Development”).

Foundation Phase

Language Literacy and Communication - The original target set by the school was 93% and this was achieved. The school has improved performance from 91% in 2015 to 93.3% in 2016. *Mathematical Development* – The school target was 93.3% and 91.1% of pupils achieved the expected outcome. Pupil changes in this year group meant that one more pupil than expected did not achieve an outcome 5+. Trends from previous years show that this is an area where the school does not always perform as strongly as other areas. This is already an area for action in the School Development Plan 2016-17. *Personal and Social Development* -The target was set for 100%. After the school's performance in 2015 it was an area targeted for improvement and that improvement was achieved.

Key Stage 2

English and Science had improved results from 2015. The target for English and Science was 93% and this was achieved. Standards in writing have improved; Writing was 90.9% in 2016 compared to 83.9% in 2015, 79.5% in 2014 and 80.49% in 2013. *Mathematics* - Although performance shows a dip in 2016, this does accurately reflect the cohort which had a significant number of pupils on the ALN register. These pupils had been tracked, targeted and received additional support throughout their time in school. The target for Mathematics was 89%. 86.4% achieved Level 4+. Improving outcomes/standards in Mathematics is an area for action in the SDP. The target for 2016-2017 is 95%.

We track pupil performance from the time they enter school. In part-time nursery, pupils undergo an “on entry Baseline” assessment. This is then followed in Reception with another baseline test for full-time pupils in September with a summative assessment at the end of the academic year. We also carry out a verbal and non-verbal reasoning test in May. Pupils in Year 1 and above have assessment tests based on Reading and Mathematics. They also undergo “in-house assessments” of writing, spelling, reading, mathematics and science. Pupils (from Year 1 and above) also undergo PASS (Pupil Attitudes to Self and School) testing twice a year which focuses on wellbeing.

All schools in Wales are required to administer new tests to assess pupils' reasoning, reading and numeracy skills. Feedback was distributed to parents reporting pupil scores along with comparative data. Tracking data showing individual pupil progress in reading and numeracy has also been included since 2015. Teachers have used this data along with other tests and assessments to create groups of learners based on ability.

We have spent a long time cross referencing the performance data we hold on pupils to make sure we are targeting the correct support or extension work at individual pupils. We focus on sub-groups of pupils, so that we have a greater awareness of the elements of support or challenge they may need in different areas of the curriculum. Those pupils who need support in specific areas, either to a greater or lesser extent, will receive it. Those pupils who need extra challenge in their work are identified and class teachers have to deliver work to meet their needs. Individual pupil reviews in which we track performance and discuss provision take place every term.

Your child is a unique individual and we will adapt our teaching and support to their needs. There are children who have complex needs and it will not always be possible for them to perform at an average level at a certain age. However, every child is capable of progress, even if this progress is very personal to them. Our aim is to encourage and support our pupils to be the best that each one of them can possibly be.

Attendance Figures:

The percentage of attendance for the academic year 2015-2016 was 95% authorised absence 3.7% , unauthorised absence 1.3%) We have a target of 95.3% for attendance for the academic year 2016-2017. The Welsh Government want to ensure that children are able to get full access to education and the opportunities it brings. Attendance is deemed a major aspect of this goal. So, we will be following up absence according to set protocol. During 2015-2016, any holiday taken in term time counted as an unauthorised absence if it brought an individual pupil's attendance to below 80% or if a holiday of 10 days has already been taken during that year. Any persistent unauthorised absence is referred to the Pupil Support Officer and may eventually lead to prosecution.

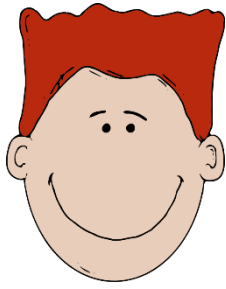
Please note that School commences promptly and parents are urged to encourage their children to be punctual at all times. Gates are closed at the start of the school day, so anyone arriving late needs to report to the main reception area. Consistent lateness will result in the involvement of the Pupil Support Officer and the School's Family Liaison Officer.

It is the role of the Family Liaison Officer to support and challenge issues with attendance.

Sporting provision:

The school holds weekly PE sessions for each class and follow the National Curriculum for PE. In addition we have after school PE clubs for rugby, football, yoga, netball and rounders. The school attends local tournaments and matches as much as possible. Our multi-use games area is used for rugby tuition by WRU coaches, hockey training etc. Junior pupils also take part in swimming sessions.

Enrichment Activities:



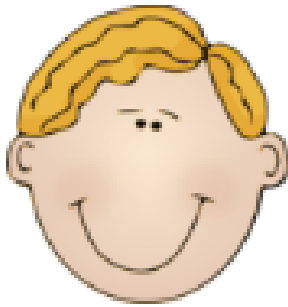
We've been to.....

<i>Visit to Carew and Pembroke Castles Years 3 and 4</i>	<i>Visit to the Dinosaur Park for pupils in Foundation Phase.</i>	<i>Withyhedge Landfill Year 3 and 4</i>
<i>Castell Henllys Years 5 and 6</i>	<i>Victorian Christmas at Scolton Manor - Foundation Phase</i>	<i>Transition meeting with head of year 7 at STP and year 6 pupils</i>
<i>Foundation Phase classes visit to Carew Castle and tidal mill.</i>	<i>The Torch Theatre</i>	<i>Llangrannog residential visit for year 6 pupils</i>



Here are some people who've been in school to talk to us.

<i>"Gary the Clown"</i>	<i>"Jugglestruck"</i>	<i>Kerb Craft</i>
<i>Schools Police Liaison Officer</i>	<i>Advisory Teachers from the Local Authority</i>	<i>School Nurse</i>
<i>The Fire Service</i>	<i>Our Governing Body</i>	<i>Year 7 teachers from Milford and Sir Thomas Picton</i>
<i>Road Safety Officer</i>	<i>Estyn</i>	<i>Bible Explorer -Years 5 and 6</i>
<i>"FAST" team</i>	<i>Scouts and Beavers Presentation</i>	<i>School Council Training with Rose Davies</i>
<i>"Making Good Choices" with Kevin.</i>	<i>"Fflic a Fflac"</i>	<i>Defibrillator training</i>
<i>Phillip Howells - percussionist</i>	<i>Darwin Science</i>	<i>Kerb Craft</i>



We've taken part in
and enjoyed.....

Robotics Club at STP	World Book Day	Remembrance service
"Wear Dots, Raise Lots" fundraising for the RNIB	Children in Need day	Tag rugby
Cycling proficiency training - Year 5 pupils	Crucial Crew workshop for Year 6 pupils	Sports Relief fun run
Urdd rugby competition	HOPE prize giving - calendar competition	Safer Internet Day
Urdd recitation competition - year 6 pupils	Miscellany	Neyland Carnival
Transition days for year 6 pupils	Class assemblies with Welsh presentations	Hockey training and tournament - year 5 pupils
Enterprise Fair	Pembrokeshire Film Festival	Civic Service
Sports Day	District Sports	Year 6 Leavers' Concert
Year 6 Leavers' Prom	Swimming galas for pupils in KS2	Radio Pembrokeshire school of the week
Harvest Service for pupils and parents in Reception and Year 1	Primary football and Fairtrade football tournaments	Music concert for parents (pupils who play a stringed or brass instrument)
Neyland Carnival	Advent Carol service for year 5 pupils	Nursery Nativity
Kerb Craft -Yr 2 pupils The "FAST" project	Can Sing - concert in St. Clement's Church	Carol singing at Zion Chapel and for the University of the Third Age
Christmas concerts Year 1 and 2	Junior Christmas discos	School Christmas Fayre
St David's Day celebrations for parents and family of pupils in years 3 and 4	Christmas carols CD for Radio Pembrokeshire - school choir	Choir sessions with Mr. Mark Jones
Sporting Ambassadors training	Rugby training sessions for years 4, 5 and 6 pupils	Anti Bullying week
School Eisteddfod	Palm Sunday Service in St Clement's Church.	Pupil Participation groups visit to County Hall
Burns Reading Dogs Scheme	WRU rugby training	Kwik Cricket
Primary Athletics Tournament at STP	Primary Music Prom	The "FAST" project



*Our thanks for
helping us go to.....*

<i>Rev Alan Chadwick and the members of St Clement's Church who organise "Open the Book" sessions</i>	<i>Our parents who attended open evenings, nursery introduction evenings and the "FAST" project</i>
<i>Staff and parent mentors working on the "FAST" project and "FAST-Works"</i>	<i>Work experience pupils from STP and Pembrokeshire College</i>
<i>Members of the local community and industry who helped us purchase ICT equipment</i>	<i>Everyone who supported the Christmas Fayre</i>
<i>The Parents Participation Group</i>	<i>The "Friends of Neyland Community School."</i>
<i>Our Governing Body who have supported everything the school does.</i>	<i>Everyone who has helped us with developing resources for learning in the outdoors.</i>
<i>Burns "Reading Dogs" scheme</i>	<i>Mrs Anne Evans -voluntary reading support</i>

Term Dates for the forthcoming year 2016-2017:

Term	Begin	End	Mid-term break		Begin	End	School Days
			Begin	End			
Autumn 2016	Monday 5 September 2016	Friday 21 October 2016	Monday 24 October 2016	Friday 28 October 2016	Monday 31 October 2016	Friday 16 December 2016	70
Spring 2017	Tuesday 3 January 2017	Friday 17 February 2017	Monday 20 February 2017	Friday 24 February 2017	Monday 27 February 2017	Friday 7 April 2017	64
Summer 2017	Tuesday 25 April 2017	Friday 26 May 2017	Monday 29 May 2017	Friday 2 June 2017	Monday 5 June 2017	Friday 21 July 2017	58
Designated staff training closure days:	Thursday 1 September 2016 Friday 2 September 2016 Monday 24 April 2017						3
Total							195

Notes

1. Thursday 1st September 2016, Friday 2nd September 2016 and Monday 24th April 2017 will be designated staff training closure days for all maintained schools in Pembrokeshire. A further two staff training closure days will be taken at the discretion of each individual school. From time to time additional closure days may be agreed for specific purposes. The school will advise you of these.
2. All schools will be **closed** on **Monday 1st May 2017** for the May Day Bank Holiday.
3. Good Friday and Easter Monday fall on **14th and 17th April 2017** respectively.

This calendar is subject to any change that may arise as a result of service requirements or government policy. Whilst such changes are unusual, you should note that Pembrokeshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

School Prospectus:

- The school prospectus contains all the statutory information about the school including details regarding equal opportunities and disability access.
- There is a whole school policy for the equality of the individual whatever a person's age, disability, gender, race, religion and belief and sexual orientation. Copies of policies are available on request.

Since September 2002 it is unlawful for schools to discriminate against disabled pupils when providing educational services. Children with disabilities are always made welcome in the school's mainstream classes and are given extra support according to their needs. Our school buildings have been well adapted to the needs of disabled pupils. A disability and accessibility plan for the school is in place.